

**2017 NIHR Academic Clinical Fellowships (ACFs)  
Recruitment Information Pack**

**Contents**

|   |           |
|---|-----------|
| <b>Introduction .....</b>   | <b>2</b>  |
| Table 1. 2017 ACF timetable .....                                     | 2         |
| <b>Recruitment .....</b>  | <b>2</b>  |
| Advertised ACF posts .....  | 3         |
| Eligibility .....   | 3         |
| Application.....  | 4         |
| Job Description .....   | 4         |
| Shortlisting .....  | 5         |
| ACF Interviews.....   | 5         |
| ACF Interview Selection Criteria .....                                | 5         |
| The Selection Process .....   | 6         |
| Offers .....  | 6         |
| Clinical Benchmarking .....   | 6         |
| Figure 1. Schematic of NIHR ACF recruitment process .....             | 7         |
| <b>Flexibility.....</b>   | <b>7</b>  |
| Changes to Allocated ACF Posts.....                                   | 7         |
| <b>Providing Information.....</b>                                     | <b>8</b>  |
| <b>ACF Appraisals .....</b>   | <b>8</b>  |
| <b>Completion of an ACF .....</b>                                     | <b>8</b>  |
| <b>Early Exit from Academic Training .....</b>                        | <b>8</b>  |
| <b>Appendices.....</b>  | <b>10</b> |
| <b>Appendix 1 – 2017 NIHR ACF Recruitment FAQs: .....</b>             | <b>11</b> |
| FAQs Round 1 2017 NIHR ACF – Recruiter .....                          | 11        |
| FAQs Round 1 2017 NIHR ACF – Applicants .....                         | 16        |
| FAQs Re-advertisement 2017 NIHR ACF .....                             | 20        |
| <b>Appendix 2 - 2017 NIHR ACF Academic Person Specification .....</b> | <b>23</b> |
| <b>Appendix 3 - Structured Reference Form.....</b>                    | <b>24</b> |
| <b>Appendix 4 – Shortlisting Scoresheet .....</b>                     | <b>27</b> |
| <b>Appendix 5 – NIHR ACF Interview Evaluation Form .....</b>          | <b>30</b> |
| 2017 NIHR ACF Interview Evaluation Form Body - ST1 .....              | 31        |
| 2017 NIHR ACF Interview Evaluation Form Body - ST2 .....              | 32        |
| 2017 NIHR ACF Interview Evaluation Form Body - ST3 .....              | 33        |
| 2017 NIHR ACF Interview Evaluation Form Body - ST4 .....              | 34        |

## Introduction

ACF posts are allocated annually to Integrated Academic Training (IAT) partnerships comprising a Health Education England local office (HEE local office), Higher Education Institute (HEI) and NHS organisation.

This guidance is intended for IAT partnerships appointing ACF posts in 2017. Recruitment to all ACF posts needs to adhere to this guidance. This document sets out the broad framework regarding the eligibility for ACFs; however, organisational partnerships will identify at what level or levels each ACF is being offered. A summary of the 2017 NIHR ACF timetable may be found in Table 1.

The primary purpose of an ACF is to provide a clinical and academic training environment for a doctor in the early stages of specialty training to prepare an application for a Training Fellowship leading to a PhD (or equivalent) or if applicable a postdoctoral fellowship.

The recruitment process is managed by the relevant HEE local office in the IAT partnerships. The principles set out in the Gold Guide (<http://specialtytraining.hee.nhs.uk/news/the-gold-guide-sixth-edition-now-available/>) will still apply.

| 2017 ACF Round 1 Timetable  |            |    |             |
|---|------------|----|-------------|
| Applications Window   | 10/10/2016 | to | 07/11/2016  |
| Interview Window  | 09/11/2016 | to | 23/12/2016  |
| Initial Offers Issued   | 09/01/2017 |    |             |
| Hold Deadline   | 16/01/2017 |    |             |
| Return 2017 ACF recruitment status updates to NIHRTCC   | 19/01/2017 |    |             |
| 2017 ACF Re-advert Timetable  |            |    |             |
| Recruitment window  | 23/01/2017 | to | 31/03/2018* |
| Return 2017 ACF recruitment status updates to NIHRTCC on the <b>1st of the month</b> until all posts are unconditionally filled |            |    |             |
| *2017 NIHR ACF Trainees must be in post by <b>31/03/2018</b>  |            |    |             |
| Optional - 2017 ACF Re-advert timetable allowing clinical benchmarking  |            |    |             |
| Applications Window   | 23/01/2017 | to | 10/03/2017  |
| Interview Window  | 12/03/2017 | to | 10/04/2017  |

**Table 1. 2017 ACF timetable**

## Recruitment

1. Recruitment is managed by HEE local offices using National Guidance and the National Application Form on Oriel (<https://www.oriel.nhs.uk/Web/Vacancies>). Recruitment to all 2017 ACF posts should follow the 2017 ACF Round 1 Timetable, with the exception of General Practice and Cardiothoracic Surgery ACF posts that follow national specialty recruitment. The recruitment process is summarised in the "NIHR Academic Clinical Fellowship (ACF) 2017: Applicant FAQs" and "NIHR Academic Clinical Fellowship (ACF) 2017: Recruiter FAQs" in Appendix 1.
2. The award of a **National Training Number (a) (NTN (a))** will be made to applicants who are successful in the appointments process. Since NTN's are awarded by

Postgraduate Deans, the HEE local offices will lead the appointment process. Panels **must** ensure that both clinical and academic standards for appointment are met.

3. Applicants deemed appointable at the ACF interviews, who do not hold an NTN/Deanery Reference Number (DRN), will need to be assessed/interviewed subsequently through the relevant national process for the specialty.
4. ACF applicants will be ranked on their performance at the ACF interview not the national clinical interview.
5. Applicants must meet the requirements of the national person specifications for entry into specialty training at the advertised level or levels.
6. Entry into ACFs may be at up to 4 different levels equating to ST1, 2, 3, and/or 4 (for Emergency Medicine, Psychiatry and Paediatrics).
7. Specialty-specific ACFs are considered as run through posts for the duration of the ACF and beyond. Clinical progression is based on the achievement of competencies. The Programme Board of Modernising Medical Careers agreed in October 2007 that ACF training should remain run-through even if the trainee was appointed to a training position in an uncoupled specialty; this remains the case for 2017.
8. For specialties without a core training period the ACF will enter directly into the specialty programme.
9. For specialties with core training the ACF will have direct appointment to a specialty-specific academic programme (e.g. Gastroenterology) even if they are appointed at ST1, ST2, ST3 (or ST4 in Emergency Medicine, Psychiatry or Paediatrics). Progression will be directly into the advertised specialty as long as core competences are obtained.
10. Medical Education ACFs may be based on specialties with or without a core training period. The ACF can enter into an academic core training programme for 2-3 years during which clinical and academic specialisation would occur according to individual preferences and local academic opportunities.

### **Advertised ACF posts**

11. All ACF posts must be advertised and open for applications for at least 4 weeks.
12. Posts should be advertised as GMC specialty specific e.g. Gastroenterology or Immunology regardless of the level. The ACF would have direct appointment to a specialty-specific academic programme such as Gastroenterology, Immunology etc. Progression will be directly into the advertised specialty as long as core competences are obtained.
13. Posts can be advertised at a specific entry level or at multiple levels. IAT partnerships will need to make it clear at what level or levels each ACF is being offered.
14. The list of 2017 NIHR ACF posts will be available on the NIHR website (<http://www.nihr.ac.uk/funding/academic-clinical-fellowships.htm>), where NIHR TCC will direct ACF applicants to the relevant HEE local office websites and Oriel.

### **Eligibility**

15. ACF posts are open to individuals entering specialty training and those who are currently in Specialty training Registrar (StR) posts and hold a NTN (whatever the specialty or locality).

16. ACF applicants would not normally be expected to hold a PhD or other higher degree, but applicants may include:
- MB PhD graduates and those with an intercalated PhD obtained during medical undergraduate training (to enable postdoctoral research applications);
  - Doctors who have previously undertaken an MD or PhD may apply to continue postdoctoral research as long as they possess the other entry requirements for the specialty. They will need to show that they have a commitment to academic medicine; and
  - Medical graduates who obtained PhDs prior to medical undergraduate training – their PhD may or may not be considered relevant by the appointments committee.

### **Application**

17. The National Application Form on Oriel (<https://www.oriel.nhs.uk/Web/Vacancies>) should be used for 2017 ACF recruitment.
18. HEE local offices should use the new 2017 person specifications for the relevant specialty and level of entry and the generic academic person specification (Appendix 2).
19. An academic reference must be provided for applicants applying for ACF posts in addition to clinical references. The structured reference form, for specialty training and academic training programmes, is provided in Appendix 3.

### **Job Description**

20. The job description must be agreed by both the academic and clinical leads involved in the scheme and include the following information, as a minimum:
- Job title, level and name of the specialty the post will run into;
  - Duration of the post, and what happens at the end of the post if a candidate is successful or unsuccessful in obtaining a research fellowship;
  - Hospitals in which training will take place;
  - Research institution(s) in which training will take place;
  - Whether day release or block release will be used for protected research time;
  - Description of the research component of the programme (minimum 250 words);
  - Description of the clinical training component of the programme (minimum 250 words);
  - Academic Programme Director name;
  - Clinical Programme Director name;
  - Programme contact for further information (phone or email);
  - HEE local office contact for further information (phone or email);
  - A link to the NIHR website (<http://www.nihr.ac.uk/funding/academic-clinical-fellowships.htm>) for further information; and
  - Confirmation that the post attracts a NTN (a).

## **Shortlisting**

21. Applicants applying for ACF posts should have their application forms scored against the shortlisting template (Appendix 4). Shortlisted applicants should provide evidence of clinical competency appropriate for the specialty training level of the ACF. Shortlisting must be undertaken by at least one clinician and one academic, both of whom should have received training in fair recruitment and selection and equal opportunities in the last 3 years.

## **ACF Interviews**

22. The duration of the ACF interview should be at least 30 minutes.
23. Applicants will be initially ranked on their academic scores. In the event of joint academic ranking, clinical scoring will be used to order the applicants based on the NIHR ACF recruitment process.
24. The appointment panel should have both clinical and academic representatives that reflect the IAT partnership offering the ACF programme and specialty. It is expected, in addition to the clinical and academic representative, that the panel will include:
  - a. The lead of the ACF training programme or their representative;
  - b. Additional representation from the relevant academic community, if required;
  - c. An independent academic member (wherever possible, from outside the HEE local office boundary);
  - d. A lay representative or lay chair.
25. The academic referee's comments should be available to the appointment panel if required. The recruiter should request paper versions of the academic references if required at the ACF interview.
26. The appointment panel will have the authority to allocate an NTN and successful appointees will be given an NTN (a), at entry.
27. The appointment panel members should have received training in fair recruitment and selection and equal opportunities (equality and diversity training) in the last 3 years.

## **ACF Interview Selection Criteria**

28. The criteria at interview for assessing candidates should be derived directly from the person specification, including academic aptitude, commitment to an academic career, and the training and service requirements.
29. The ST1-4 NIHR ACF interview evaluation forms and guidance may be found in Appendix 5.
30. The following should be remembered when formulating the assessment criteria:
  - a. NIHR ACFs are intended to offer training to those who can demonstrate outstanding potential for development as a clinical academic in research and/or education;
  - b. The training will require the ACFs to spend 25% of their time undertaking academic training combined with clinical training in the remaining 75%;
  - c. The expected outcome of an NIHR ACF is the preparation of a successful application for a research training fellowship or educational training programme leading to a higher degree, or if applicable a postdoctoral fellowship;

- d. Progress will be monitored, but in the event that an individual is unsuccessful in obtaining a research training fellowship/place on an educational training programme within three years, s/he will join a standard clinical training programme; and
  - e. HEE local offices should consider having representatives of the relevant training committee involved in the selection of individuals for core medical training programmes.
31. The selection criteria should require applicants to demonstrate:
- a. High-level interest in the proposed academic field, backed up if possible by relevant publications, prizes or distinctions;
  - b. Their potential as a doctoral researcher; and
  - c. Clarity about longer-term career aspirations and how this Fellowship will provide opportunities for career development.
32. To assess the candidates' prior research experience, it is essential that the appointment panel have the candidates' application forms, including publication record, on the day of interview.

### **The Selection Process**

33. Applicants will be assessed against the criteria in the appropriate clinical programme person specification for that specialty as well as against the appropriate academic person specification (Appendix 2). They will be assessed against these in the same interview.
34. Applicants for ACF posts must be deemed clinically 'good enough' at their ACF interview(s). To address this a clinical question must be asked at the ACF interview.
35. If academic interview scores are tied, clinical performance at the ACF interview will determine ranking.

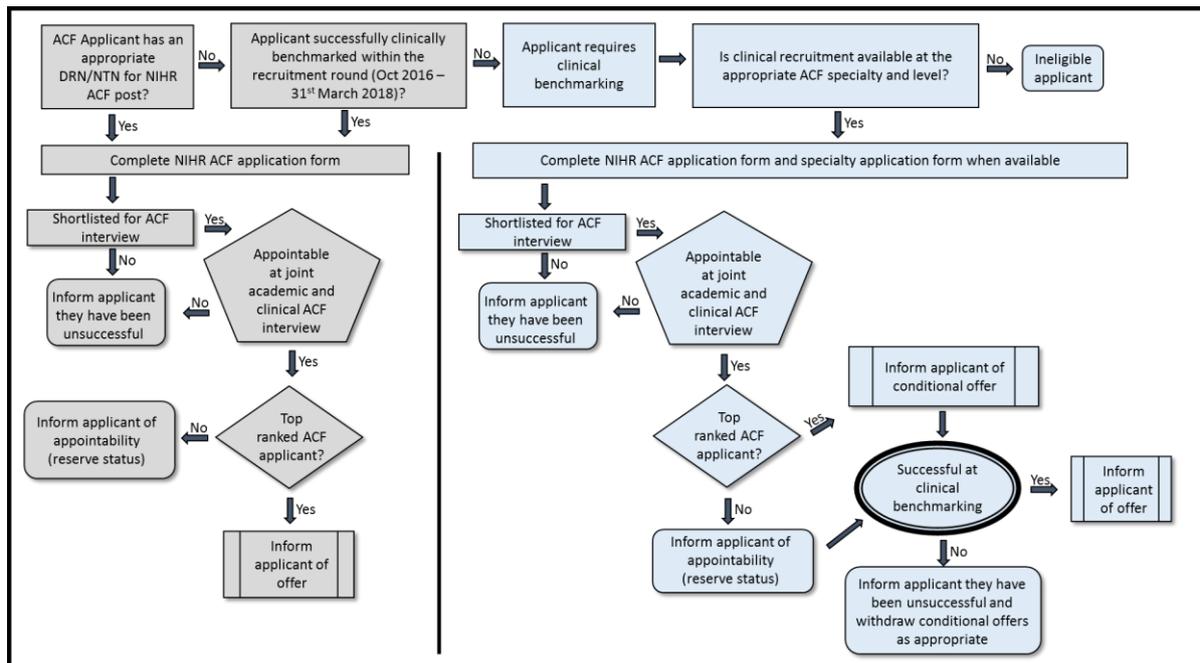
### **Offers**

36. The top ranked applicant at the ACF interview will either be given a non-conditional or conditional offer. Conditional offers will be given to successful applicants at the ACF interviews that do not already hold a NTN/DRN in the GMC specialty and level to which they are applying. The condition of the offer relates to clinical benchmarking in the GMC specialty of the ACF post to which they are applying, please see Appendix 1 for a summary of recruitment and clinical benchmarking requirements.

### **Clinical Benchmarking**

37. Clinical benchmarking relates to applicants reaching the threshold of appointability at the national standard clinical interviews/assessments for the GMC specialty and level of ACF post to which they are applying. Only applicants successful at the ACF interviews that do not hold an NTN/DRN in the GMC specialty to which they are applying need to be clinically benchmarked.
38. Further details about recruitment for the applicant and recruiters can be found in the following documents "*NIHR Academic Clinical Fellowship (ACF) 2017: Applicant FAQs*" and "*NIHR Academic Clinical Fellowship (ACF) 2017: Recruiter FAQs*" in Appendix 1
39. Applicants who already have an NTN/DRN in the specialty they are applying for do not need to participate in national recruitment as they have already been benchmarked for

clinical ability/potential. A schematic of the recruitment process may be found in Figure 1.



**Figure 1. Schematic of NIHR ACF recruitment process**

### Flexibility

40. NIHR wishes to see full appointment to posts. Deferment should only occur rarely and in exceptional circumstances. The NIHR objectives of reviving clinical academic medicine and making the NHS an internationally-recognised organisation of excellence for patient-based research are not enhanced by having vacant training posts.
41. The deadline for successful applicants to be in post for NIHR ACFs allocated in 2017 is 31<sup>st</sup> March 2018. Where possible, recruitment to unfilled posts should continue until the post is filled. If the post is unfilled on 31<sup>st</sup> March 2018 then the NIHR ACF post will be withdrawn from the IAT partnerships allocation.
42. In order to re-advertise NIHR ACF posts, NIHR needs to be made aware of status changes in NIHR ACF post offers in round 1. e.g. awarded, conditional offer or unfilled posts. Emails should be sent to [IAT.Management@nihrtcc.org.uk](mailto:IAT.Management@nihrtcc.org.uk) for permission to re-advertise posts and provide information regarding recruitment status of posts. (Further details maybe found in the “NIHR Academic Clinical Fellowship (ACF) 2017: ACF Re-advertisement FAQs”).

### Changes to Allocated ACF Posts

43. You should only recruit to specialties as they are profiled in your approved 2017 specialty spread.
44. No changes in specialty are permitted for ACF posts awarded via the IAT competition.
45. If difficulties arise in recruitment or with capacity, for example, a request to change a formula-allocated ACF post may be made in writing to NIHR TCC ([IAT.Management@nihrtcc.org.uk](mailto:IAT.Management@nihrtcc.org.uk)) stating the reason for the change. All necessary approvals must be in place from the College and/or Lead Dean to recruit to the posts in

the GMC specialties and that the relevant Programme Leads are happy with this process and decision.

46. If a specialty is changed without prior written approval from NIHR TCC this may impact funding.

### **Providing Information**

47. IAT Partnerships are expected to provide up to date information on NIHR ACF posts. Funding in 2017 will come from the NIHR Research and Development funding stream and not through the workforce funding streams. It is important that HEE local offices provide information on available and filled posts in a timely manner to ensure that applicants and potential applicants can have accurate information.

### **ACF Appraisals**

48. There should be joint academic and clinical appraisal according to Follett principles with assessment, according to College and HEE local office recommendations for ACFs. A general overview for reviewing the progression of trainees undertaking joint clinical and academic training programmes is provided in the Gold Guide. The Academy of Medical Sciences has formulated supplementary guidelines to aid trainees, supervisors, and assessors in reviewing academic training and progress. These are available at: <http://www.acmedsci.ac.uk/policy/policy-projects/guidelines-for-monitoring-academic-training-and-progress/>

### **Completion of an ACF**

49. The duration of an ACF will be for a maximum of 3 years (or 4 years in General Practice). During this time the trainee combines clinical specialty or core training with academic training, which is geared towards competing for a training fellowship.
50. When trainees successfully obtain a fellowship, they normally spend 3 years outside of their clinical programme in Out of Programme Research (OOPR) working towards the completion of an MD or PhD (or equivalent). The trainees will need to obtain agreement from their HEE local office to take the time out of their clinical programme. This will not normally be refused. Agreement to taking time out of programme will require confirmation from the relevant HEE local office that the trainee has achieved relevant clinical competences and is ready to leave the clinical programme, and ideally that the research project has been peer reviewed and approved.
51. Upon completion of a training fellowship, the trainee will return to their clinical programme and at an appropriate point may competitively apply for a Clinical Lectureship, provided that appropriate academic and clinical competences have been obtained, or they may continue in clinical training.

### **Early Exit from Academic Training**

52. There are several points at which an ACF may decide, or be advised, to leave the academic training pathway. As long as clinical competences have been successfully achieved, the trainee would be able to re-join the non-academic specialty training programme, retaining their NTN, relinquishing the (a) suffix and lose their entitlement to run-through. In all instances, it is important to remember that the Clinical Training Programme Director (acting on behalf of the Postgraduate Dean) would have to identify a suitable placement in the clinical programme, and that in some cases this could take up to one year. It is therefore important to give warning to the Postgraduate

Dean as soon as the possibility of early exit from the programme arises. It is hoped that it will not occur, but it is possible that the individual leaving the academic training programme might have to wait for a suitable clinical placement while retaining their NTN. During this time, they may have to find other work. It is essential, therefore, that the trainee gives as much notice as possible of their intentions to avoid this.

53. Early exit might occur at the following points:

- a. During the course of the 3 year ACF programme (4 years in General Practice) the funding should continue until exit from the programme to allow “seamless” return to the clinical programme;
- b. At the end of the ACF, the fellow may fail for whatever reason to obtain, or may decide not to pursue, a training fellowship award for PhD or MD studies. Academic funding could not be guaranteed to continue beyond 3 (or 4 in General Practice) years, so as much warning as possible is needed if the fellow wishes to continue in a clinical programme;
- c. After completing a training fellowship and obtaining a PhD/MD (or equivalent), a trainee may decide, or be advised, not to pursue academic training any further. Hopefully, this decision will have been arrived at over a period of time, so that maximum warning can be given to the HEE local office in order to avoid or minimise any wait to re-enter the clinical programme with their NTN; and/or
- d. Early exit might occur due to the trainee going Out of Programme (OOP) for non-statutory reasons, such as OOPE, where the OOP experience is not related to the ACF.

## **Appendices**

## Appendix 1 – 2017 NIHR ACF Recruitment FAQs: FAQs Round 1 2017 NIHR ACF – Recruiter

### 2017 NIHR ACF Recruitment window 10<sup>th</sup> October 2016 – 31<sup>st</sup> March 2018

| <b>2017 ACF Timetable Round 1</b> |   |
|-----------------------------------|---|
| <b>Applications Window</b>        | 10 <sup>th</sup> October 2016 to 7 <sup>th</sup> November 2016                  |
| <b>Interview Window</b>           | 9 <sup>th</sup> November 2016 to 23 <sup>rd</sup> December 2016                 |
| <b>Initial Offers Issued</b>      | 9 <sup>th</sup> January 2017 <b>Hold Deadline</b> 16 <sup>th</sup> January 2017 |

### 2017 ACF Re-advert timetable – January 2017 – 31<sup>st</sup> March 2018

#### *Optional 2017 ACF Re-advert timetable enabling clinical benchmarking:*

|                           |  |
|---------------------------|--|
| <b>Application window</b> | 23 <sup>rd</sup> January 2017 to 10 <sup>th</sup> March 2017 |
| <b>Interview window</b>   | 12 <sup>th</sup> March 2017 to 10 <sup>th</sup> April 2017   |

The following guidance is for NIHR ACF recruitment into all General Medical Council (GMC) specialties apart from General Practice and Cardiothoracic Surgery, which follow standard specialty recruitment. Further information for General Practice (<https://gprecruitment.hee.nhs.uk/>) and Cardiothoracic Surgery ([http://www.wessexdeanery.nhs.uk/recruitment/core\\_specialty\\_recruitment.aspx](http://www.wessexdeanery.nhs.uk/recruitment/core_specialty_recruitment.aspx)) recruitment can be found on their websites.

#### 1. **What is the process for applicants applying for an NIHR ACF to commence in 2017?**

NIHR ACF posts are allocated annually to Integrated Academic Training (IAT) partnerships comprising a HEE local office, Higher Education Institute (HEI) and NHS organisation. The recruitment process is managed by the relevant HEE local office in the IAT partnerships and advertisements will appear on their websites and Oriel from October 2016.

**ACF application form:** applicants will need to complete the ACF application form for the ACF posts advertised in the relevant specialties and levels through Oriel.

**Specialty Training application form:** ACF applicants who require clinical benchmarking if they were successful at the ACF interview will need to complete the relevant specialty training application, when the national application window opens. \*Specialty training application form options and a definition of those applicants requiring clinical benchmarking is detailed in FAQ 2 and 7.

Following assessment of the ACF applications, shortlisted applicants will be invited for ACF interviews (9<sup>th</sup> November - 23<sup>rd</sup> December 2016) organised by the HEE local office hosting the ACF post. The ACF interview will have an academic and clinical component, the applicant will be required to pass all components of the interview. Appointable applicants at the ACF interviews will be ranked and the top ranked applicant will be offered the ACF post when the offers window opens on 9<sup>th</sup> January 2017. This is summarised in Figure 1 the schematic of the NIHR ACF recruitment process.

Offers, or an indication of interview performance, are not to be released to applicants (either officially or unofficially) before the offers date. This ensures that applicants are given a fair opportunity to attend all of the ACF interviews they have applied for without undue

pressure to accept a post they interviewed for at the start of the window. This also ensures that IAT partnerships are able to make full use of the interview window.

Conditional offers will be given to successful applicants at the ACF interviews who do not already hold a NTN or Deanery Reference Number (DRN) in the GMC specialty and level to which they are applying. The condition of the offer relates to clinical benchmarking in the GMC specialty of the ACF post to which they are applying. *\*Clinical benchmarking is defined in FAQ 2.*

If the top ranked applicant at the ACF interviews requires clinical benchmarking, then reserve appointable applicants from the ACF interview will also be invited for clinical benchmarking, if required. An unconditional offer to the reserve applicants, who passed clinical benchmarking, is dependent on the applicants ranked higher at the ACF interviews withdrawing or failing clinical benchmarking. *\*Reserve appointable ACF applicants attending clinical benchmarking is detailed in FAQ 5.*

ACF applicants will be ranked and offered on their performance at the ACF interview and not the national standard clinical interview where they just need to pass the clinical benchmark. If applicants require clinical benchmarking then the HEE local office hosting the ACF post will need to ensure that the HEE national recruitment team are made aware of this in a timely manner.

## **2) What is clinical benchmarking?**

Clinical benchmarking relates to applicants reaching the threshold of appointability at the national standard clinical interviews/assessments for the GMC specialty and level of ACF post for which they are applying. Only applicants successful at the ACF interviews that do not hold an NTN/DRN in the GMC specialty to which they are applying need to be clinically benchmarked.

Applicants in training who hold a DRN in a core specialty who are applying for an ACF at ST3/4 will be required to attend clinical benchmarking at the higher level. The clinical interview that resulted in the award of the DRN will not be acceptable for clinical benchmarking.

Applicants who fail to reach the appointability threshold at clinical benchmarking will be ineligible for appointment to the ACF post in that recruitment round. Under these circumstances the conditional ACF offer will be withdrawn. If applicants require clinical benchmarking then the HEE local office hosting the ACF post will need to ensure that the HEE national recruitment team are made aware of this in a timely manner.

Applicants who fail clinical benchmarking and become ineligible are still able to reapply in future recruitment rounds.

## **3) How will clinical benchmarking be coordinated?**

It is the responsibility of the HEE local office hosting the ACF post to provide HEE, and thus the lead recruiter for national clinical interviews, the following information:

- a. how many candidates will require clinical benchmarking; and
- b. details of candidates requiring benchmarking (e.g. forename, surname, GMC number, Oriel applicant PIN, ranking, top candidate / reserve candidate etc.).

## **4) Who is responsible for releasing the outcome of clinical benchmarking?**

The recruiting organisation responsible for clinical benchmarking should inform the HEE local office administering the ACF interview (original recruiter), the clinical benchmarking outcome as soon as possible or within 5 working days. If this is not possible due to

unforeseen circumstances, they should inform the original recruiter when they will be updated.

Declaring the outcome of the clinical benchmarking is **not** dependent on the national standard clinical offers window timeframes.

**5) How many appointable applicants, following ACF interviews are put forward for clinical benchmarking?**

If the top ranked applicant at the ACF interview requires clinical benchmarking, then all appointable applicants (up to a maximum of 5 per post) at the ACF interview without an NTN/DRN in the specified specialty should attend clinical benchmarking.

The top ranked applicant at the ACF interview should be informed that the ACF offer is conditional on attaining the required standard at the national clinical assessment/interview. The reserve ACF appointable applicants should be informed of their appointability at the ACF interview and of their reserve status.

Offers and notification of reserve status, where necessary, should be provided from 9<sup>th</sup> January 2017.

**6) Will all applicants need to attend clinical benchmarking?**

No. If the applicant already holds a NTN/DRN in the same GMC specialty as their NIHR ACF application, there is no need for them to attend a national clinical assessment/interview as they will have previously met the required clinical standard.

Applicants holding a DRN for core training (e.g. in Core Medical Training) who are applying for academic training in a linked specialty at the same level (e.g. Cardiology ST1) will not be required to undergo clinical benchmarking. However, applicants holding a DRN applying for academic training at higher specialist level (i.e. ST3/4) will be required to attend clinical benchmarking at the appropriate level.

**7) What are the options for applicants filling out the standard clinical training application form?**

Applicants who have applied or are intending to apply for an ACF will be asked to answer an additional question within the clinical/ specialty application on Oriel. This is to determine whether they are attending academic recruitment only (i.e. clinical benchmarking only) or whether they wish their standard clinical application to be considered for both academic and clinical appointments; the two options are described below. Once they have made their selection and submitted the standard clinical application form they will not be able to change this decision.

**Standard clinical application form options:**

**A. Academic Recruitment only:** This option informs the HEE local office that an applicant wishes for their standard clinical application form to be used for clinical benchmarking for the ACF post they have applied for only. They will only be invited to standard clinical interviews if they were appointable at the ACF interviews and thus invited for clinical benchmarking. This selection informs the HEE local office that they should remove the applicant from the offers process for the standard clinical training post. Their score will only be used to assess whether they reached the level of appointability and they should be informed of the outcome as soon as possible.

**B. Academic Recruitment and Specialty Training:** This option advises the HEE local office that in addition to using the standard clinical application for clinical benchmarking as part of the ACF recruitment process (option A), they would

also like to be considered for a standard clinical training post in the related specialty. Their score will be used to assess whether they reached the level of appointability for the ACF post offer and they should be informed of the outcome as soon as possible. If their score is high enough to be appointed to a standard clinical training post then they will receive this offer when the national standard clinical training offers window opens. *\*Guidance on accepting posts is detailed below.*

**8) Will applicants who hold a NTN in a different GMC specialty to the ACF they are applying for be required to attend clinical benchmarking?**

Yes. Although they have met the required standard in a national clinical interview previously, it was not in the same GMC specialty. Different specialties assess different skills and competences at interview and therefore it should not be assumed that success in one clinical interview is appropriate for all specialties.

**9) As applicants now attend a separate clinical interview, can the NIHR ACF interview now cover academic topics only?**

No. The NIHR ACF interview should still cover clinical and academic elements in the same way as it always has.

**10) Do we need to set up separate clinical benchmarking interviews for those that have applied for NIHR ACF posts?**

No. It is expected that applicants will attend the specialty-specific national clinical interviews that already take place between January and May.

**12) How do we manage the offers process?**

Offers to NIHR ACF posts should be made in line with the published academic recruitment timeline, through Oriol. Following ACF interviews if the preferred applicant holds a NTN or equivalent in the same GMC specialty they should be offered the ACF post.

A conditional offer should only be given if the top ranked applicant at the ACF interview requires clinical benchmarking. The conditional offer relates to the applicants reaching the required standard at clinical benchmarking.

It is the responsibility of the HEE local office which has been allocated the ACF post to release applicant offers/conditional offers, not the HEE local office responsible for clinical benchmarking.

The applicants will be ranked based on the ACF interviews regardless of their ranking in the national clinical interview. If the top ranked ACF applicant fails clinical benchmarking, then the 2<sup>nd</sup> reserve applicant should be given an unconditional/conditional offer, dependent on the requirement for clinical benchmarking, where relevant.

Where possible the change in offer from conditional to unconditional/withdrawn following clinical benchmarking should occur as soon as possible and is not dependent on the national standard clinical offers window, as it relates to the ACF round 1 offers process not the national standard clinical timeframes.

**13) Do applicants receive a rank at clinical interviews when being clinically benchmarked?**

It depends on the option selected in the standard clinical application form.

ACF applicants who select:

- A. Academic Recruitment only** will not receive a rank at the standard clinical assessments/ interviews.

**B. Academic Recruitment and Specialty Training** will receive a rank at the standard clinical assessments/interviews.

**14) What happens if an applicant, who we make an academic offer to, fails to reach the required standard at clinical benchmarking?**

Their conditional academic offer will need to be withdrawn by the HEE local office where the ACF will be based and this will need to be communicated to the applicant.

Under these circumstances, if the second ranked applicant already has the relevant NTN/DRN or has passed clinical benchmarking they may be offered the ACF post. If the post is rejected, then offers should continue through the ranking to the other ACF applicants deemed appointable at the ACF interview and who have been successfully clinically benchmarked (where required).

**15) What is the required standard for NIHR ACF candidates undergoing clinical benchmarking?**

Applicants who do not hold an NTN/DRN will need to be assessed and interviewed through the relevant national process for the specialty. The applicant will be required to reach the threshold of 'appointability' at national selection assessment/interview. They do not need to have been ranked high enough to have received a specialty training post i.e. 'appointed'.

Applicants that do not reach the appointable score threshold at national selection assessment/interview will have their ACF offer (or place on reserve list) withdrawn.

All ACF offers to applicants not holding an NTN/DRN must clearly state that this is a conditional offer subject to passing the threshold of appointability in the national process and that offers will be withdrawn from candidates that are unsuccessful in that process.

It is important that specialties clearly determine their appointable threshold in a way that is transparent, fair, and equitable to all ACF applicants. It is recommended as best practice that cut-off scores are agreed prior to interviews.

**16) What is the timescale for applicant accepting an ACF post after clinical benchmarking?**

It depends on the level of the NIHR ACF post that you are applying for. Round 1 NIHR ACF interviews will take place in November/December 2016. Standard clinical assessments/interviews for ST1 specialties will take place between January and March 2017. ST3/4 standard clinical assessment/interviews take place between March and April 2017.

## FAQs Round 1 2017 NIHR ACF – Applicants

2017 NIHR ACF Recruitment window 10<sup>th</sup> October 2016 – 31<sup>st</sup> March 2018

| <b>2017 ACF Timetable Round 1</b> |   |
|-----------------------------------|---|
| <b>Applications Window</b>        | 10 <sup>th</sup> October 2016 to 7 <sup>th</sup> November 2016                  |
| <b>Interview Window</b>           | 9 <sup>th</sup> November 2016 to 23 <sup>rd</sup> December 2016                 |
| <b>Initial Offers Issued</b>      | 9 <sup>th</sup> January 2017 <b>Hold Deadline</b> 16 <sup>th</sup> January 2017 |

**2017 ACF Re-advert timetable – January 2017 – 31<sup>st</sup> March 2018**

| <b>Optional 2017 ACF Re-advert timetable enabling clinical benchmarking:</b> |  |
|--|--|
| <b>Application window</b>  | 23 <sup>rd</sup> January 2017 to 10 <sup>th</sup> March 2017 |
| <b>Interview window</b>  | 12 <sup>th</sup> March 2017 to 10 <sup>th</sup> April 2017   |

The following guidance is for NIHR ACF recruitment into all General Medical Council (GMC) specialties apart from General Practice and Cardiothoracic Surgery, who follow standard specialty recruitment. Further information for General Practice (<https://gprecruitment.hee.nhs.uk/>) and Cardiothoracic Surgery ([http://www.wessexdeanery.nhs.uk/recruitment/core\\_specialty\\_recruitment.aspx](http://www.wessexdeanery.nhs.uk/recruitment/core_specialty_recruitment.aspx)) recruitment can be found on their websites.

### 1) I wish to apply for an NIHR ACF post to commence in 2017. What is the process?

NIHR ACF posts are allocated annually to Integrated Academic Training (IAT) partnerships comprising a HEE local office, Higher Education Institute (HEI) and NHS organisation. The recruitment process is managed by the relevant HEE local office in the IAT partnerships and advertisements will appear on their websites and Oriel from October 2016. You will need to apply for NIHR ACF posts using the Oriel online application system (<https://www.oriel.nhs.uk/Web/>). The 2017 NIHR ACF recruitment window runs from October 2016 to 31<sup>st</sup> March 2018, this is divided into round 1 (October 2016 – 23<sup>rd</sup> December 2016) and re-adverts (January – 31<sup>st</sup> March 2018).

**ACF application form:** Applicants will need to complete the ACF application form for the ACF posts advertised in the relevant specialties and levels through Oriel.

**Specialty training application form:** ACF applicants who would require clinical benchmarking, if they were successful at the ACF interview, will need to complete the relevant specialty training application, when the national application window opens. \*Specialty training application form options and a definition of those applicants requiring clinical benchmarking is detailed in FAQ 2 and 3.

Following assessment of the ACF application forms, shortlisted applicants will be invited for ACF interviews (9<sup>th</sup> November - 23<sup>rd</sup> December 2016) organised by the HEE local office hosting the ACF post. The ACF interview will have an academic and clinical component; you will be required to pass all components of the interview. Appointable applicants at the ACF interviews will be ranked, with the top ranked applicant being offered the ACF post (conditionally if clinical benchmarking is required) when the offers window opens on 9<sup>th</sup>

January 2017. This is summarised in Figure 1 the schematic of the NIHR ACF recruitment process.

Conditional offers will be given to successful applicants at the ACF interviews that do not already hold a National Training Number (NTN) or Deanery Reference Number (DRN) in the GMC specialty and level to which they are applying. The condition of the offer relates to clinical benchmarking in the GMC specialty of the ACF post for which you are applying.

*\*Clinical benchmarking is defined in FAQ 2.*

If the top ranked applicant at the ACF interviews requires clinical benchmarking then reserve appointable applicants, at the ACF interview, will also be invited for clinical benchmarking if required. An unconditional offer to the reserve applicants, who pass clinical benchmarking, is dependent on the applicants ranked higher at the ACF interviews withdrawing or failing clinical benchmarking.

## 2) What is clinical benchmarking?

Clinical benchmarking relates to reaching the threshold of appointability at the national standard clinical interviews/assessments for the GMC specialty and level of ACF post for which you are applying. Only applicants successful at the ACF interviews that do not hold an NTN/DRN in the GMC specialty and level to which they are applying need to be clinically benchmarked.

For example:

- Applicants who hold a DRN in a core specialty, who are applying for an ACF at ST3/4 will be required to attend clinical benchmarking at the higher level. The clinical interview that resulted in the award of the DRN will not be acceptable for clinical benchmarking.
- Applicants who hold an NTN at ST3 in Cardiology, who are applying for an ST3 cardiology post do not need to attend clinical benchmarking as they would have already passed the clinical benchmarking for this post.

Applicants, who fail to reach the appointability threshold at clinical benchmarking, will be ineligible for appointment to the ACF post in that recruitment round. Under these circumstances the conditional ACF offer will be withdrawn. If applicants require clinical benchmarking at national clinical assessment/interviews then the HEE local office hosting the ACF post will arrange this.

Withdrawal of a conditional ACF offer does not prevent the affected applicants from reapplying in future recruitment rounds.

## 3) Do I need to submit a separate application for standard clinical training in that specialty in order to be able to attend an interview for clinical benchmarking?

If you require clinical benchmarking then you **must** also complete a separate standard clinical application form. You will be asked on your standard clinical application form whether you wish to be considered for academic recruitment only (i.e. clinical benchmarking only) or whether you wish your standard clinical application to be considered for both academic and clinical appointments. The two options are described below, once you have made your selection and submitted the standard clinical application form you will not be able to change this decision

### Standard clinical application form options:

- **Academic Recruitment only:** This option informs the national recruitment office that you wish your standard clinical application form to be **only** used for clinical

benchmarking for the ACF post you have applied for. You will only be invited to standard clinical interviews if you were appointable at the ACF interviews and thus invited for clinical benchmarking. This selection informs the national recruitment office that they should remove you from the offers process for the standard clinical training posts. Your score will only be used to assess whether you reached the level of appointability, you should be informed of the outcome as soon as possible.

- **Academic Recruitment and Specialty Training:** This option advises the national recruitment office that in addition to using the standard clinical application for clinical benchmarking as part of the ACF recruitment process, (option 1), you would also like to be considered for a standard clinical training post in the related specialty. Your score will be used to assess whether you reached the level of appointability for the ACF post offer and you should be informed of the outcome as soon as possible. If your score is also high enough to be appointed to a standard clinical training post, then you will receive this offer when the national standard clinical training offers window opens. *\*Guidance on accepting ACF posts is detailed below*

**4) I currently hold a clinical NTN in the GMC specialty associated with the ACF I am applying for. Do I need to be clinically benchmarked?**

No. You will have already passed the assessment at the national clinical interview for this GMC specialty and therefore will not have to do so again.

**5) I currently hold a Deanery Reference Number (DRN) having previously successfully applied for core level training. Will I still need to be clinically benchmarked?**

It depends on the level of training of the ACF that is being applied for.

If you hold a DRN whilst applying for a post linked to a GMC specialty that has relevant core level training (e.g. core trainee in Anaesthetics, Core Medical Training for medical specialties and Core Surgical Training for surgery), then you will have already passed the assessment at the clinical interview previously and therefore will not have to do so again.

However, if you hold a DRN for core training but are applying to academic training at a higher training level (i.e. ST3/4) you will need to attend a national clinical assessment/interview at the appropriate level.

If the core level training you are undertaking is not relevant to the GMC specialty you will be applying for in the NIHR ACF round, then you will need to undergo clinical benchmarking.

**6) I hold a National Training Number, but not in the same GMC specialty that I am applying for academic training. Will I still need to be clinically benchmarked?**

Yes. Although you have met the required standard in a national clinical interview before, it was not in the same GMC specialty. Therefore, to ensure a consistency of approach with all applicants, you will need to undergo clinical benchmarking for this GMC specialty.

**7) When will ACF offers be released?**

Academic round 1 offers will be released in January 2017. If you already hold an NTN in the relevant GMC specialty and are the preferred candidate following the ACF interview, then you can be offered the post. If you require clinical benchmarking, then the offer will be conditional upon meeting the required standard in the clinical assessment/interview.

**8) What is the process of accepting an ACF post after clinical benchmarking?**

If, after confirmation of clinical benchmarking you choose to accept your ACF post, you must ensure that you withdraw from all other applications that you have submitted. It is your responsibility to contact the appropriate lead recruiter(s) and inform them that you would like to withdraw your application. This should be done within 5 working days of confirmation of clinical benchmarking. Withdrawal from other applications will not automatically occur through Oriel.

**9) What happens if I do not reach the required standard at clinical benchmarking?**

Your NIHR ACF offer will be withdrawn by the relevant HEE local office.

**10) Would I receive a rank at clinical interviews when being clinically benchmarked?**

It depends on the option selected in the standard clinical application form.

ACF applicants who select:

- **Academic recruitment only** will not receive a rank at the standard clinical assessments/interviews.
- **Academic recruitment and specialty training** will receive a rank at the standard clinical assessments/interviews.

**11) What will be the likely delay between my round 1 ACF interview and clinical benchmarking?**

It depends on the level of the NIHR ACF post that you are applying for. Round 1 NIHR ACF interviews will take place in November/December 2016.

Standard clinical assessments/interviews for ST1 specialties will take place between January and March 2017. ST3/4 standard clinical assessment/interviews take place between March and April 2017.

## FAQs Re-advertisement 2017 NIHR ACF

### 2017 NIHR ACF Recruitment window 10<sup>th</sup> October 2016 – 31<sup>st</sup> March 2018

| <b>2017 ACF Timetable Round 1</b> |   |
|-----------------------------------|---|
| <b>Applications Window</b>        | 10 <sup>th</sup> October 2016 to 7 <sup>th</sup> November 2016                  |
| <b>Interview Window</b>           | 9 <sup>th</sup> November 2016 to 23 <sup>rd</sup> December 2016                 |
| <b>Initial Offers Issued</b>      | 9 <sup>th</sup> January 2017 <b>Hold Deadline</b> 16 <sup>th</sup> January 2017 |

### 2017 ACF Re-advert timetable – January 2017 – 31<sup>st</sup> March 2018

#### *Optional 2017 ACF Re-advert timetable enabling clinical benchmarking:*

|                           |  |
|---------------------------|--|
| <b>Application window</b> | 23 <sup>rd</sup> January 2017 to 10 <sup>th</sup> March 2017 |
| <b>Interview window</b>   | 12 <sup>th</sup> March 2017 to 10 <sup>th</sup> April 2017   |

#### 1) **What is the process for re-advertising and recruiting to unfilled NIHR ACF posts from academic round 1?**

In order to re-advertise NIHR ACF posts, NIHR needs to be made aware of recruitment outcomes in round 1. For example: Awarded, Conditional offer or Unfilled posts. The 2017 NIHR ACF recruitment window runs from October 2016 to 31<sup>st</sup> March 2018, this is divided into round 1 (10<sup>th</sup> October 2016 – 23<sup>rd</sup> December 2016) and re-adverts (January – 31<sup>st</sup> March 2018).

Recruitment outcomes, specialty change requests and general queries should be sent to [IAT.Management@nihrtcc.org.uk](mailto:IAT.Management@nihrtcc.org.uk). This will allow accurate re-advertised posts to be shown on the NIHR website and provide information regarding the current status of posts.

Unfilled ACF posts, requiring re-advertisement, are published on the NIHR website. In order to keep the document up to date NIHR needs to be made aware of any changes in ACF post status from unfilled to accepted/conditional etc. An update should be sent as soon as the individual post's status has changed.

Re-advertising unfilled posts, should commence as soon possible after the posts have been confirmed as unfilled and NIHR has been notified. NIHR need to be made aware of unfilled NIHR ACF posts as soon as possible. The deadline for successful applicants to be in post for 2017 allocated NIHR ACFs is 31<sup>st</sup> March 2018. Where possible recruitment to unfilled posts should continue until the post is filled. If the post is unfilled on 31<sup>st</sup> March 2018 then the NIHR ACF post will be withdrawn from the IAT partnership's allocation.

#### 2) **How can applicants for re-advertised ACF posts attend clinical benchmarking?**

To facilitate successful ACF applicants attending clinical benchmarking, where possible, re-advertised ACF posts should follow the following timetable:

| <b>ACF Timetable Re-adverts</b> |  |
|---------------------------------|--|
| <b>Application window</b>       | 23 <sup>rd</sup> January 2017 to 10 <sup>th</sup> March 2017 |
| <b>Interview window</b>         | 12 <sup>th</sup> March 2017 to 10 <sup>th</sup> April 2017   |

Please note following the above timetable is advised to maximise the availability of clinical benchmarking interviews. However, it is not mandatory and recruitment to unfilled posts should continue until the post is filled (up to 31<sup>st</sup> March 2018), assuming the applicants have already been or scheduled to be clinically benchmarked in the current round or already hold an appropriate NTN/DRN.

Successful applicants at the ACF interview should be notified of their offers as soon as possible. If the successful applicants at the ACF interviews require clinical benchmarking then this should be coordinated through Health Education England (HEE) local offices and the lead recruiter for the related specialty as soon as possible to ensure placement at the national clinical training interviews, as per round 1.

**3) What is the process if the ACF applicant has not applied for standard clinical training in addition to the ACF?**

Where clinical recruitment at the appropriate level and specialty as the re-advertised ACF post is available in the 2017 NIHR recruitment window, applicants **must** also complete the clinical application form. If the clinical application is not completed, then the ACF application may be withdrawn by the lead recruiters.

**4) What happens if national clinical training interviews are unavailable for clinical benchmarking?**

Where standard clinical training interviews are unavailable then only the following applicants will be eligible for re-advertised ACF posts:

- applicants that are scheduled to be clinically benchmarked in the current round;
- applicants must have been successfully clinically benchmarked in the current round;
- applicants who hold an appropriate NTN/DRN are eligible for the post.

**5) When are the national clinical training interview windows for clinical benchmarking?**

National clinical interview windows, for specialty training and clinical benchmarking:

|                                   |  |
|-----------------------------------|--|
| Round 1 - CT1/ST1 and Run-Through | 28 <sup>th</sup> December 2016 to 1 <sup>st</sup> March 2017 |
| Round 1- CT1/ST1 Re-adverts       | 11 <sup>th</sup> April 2017 to 28 <sup>th</sup> April 2017   |
| Round 2 - ST3/ST4+ Recruitment    | 6 <sup>th</sup> March 2017 to 26 <sup>th</sup> April 2017    |

**6) What if the ACF post is unfilled following the re-advertisement timetable?**

Re-advertising unfilled NIHR ACF posts should continue beyond the re-advert time line, where necessary to ensure the posts are filled by 31<sup>st</sup> March 2018. However, the NIHR ACF adverts should state that the following applicants are eligible:

- applicants that are scheduled to be clinically benchmarked in the 2017 NIHR ACF recruitment window;
- applicants must have been successfully clinically benchmarked in the 2017 NIHR ACF recruitment window;
- applicants who hold an appropriate NTN/DRN are eligible for the post.

**7) Do successful ACF applicants, for re-advertised posts, who have passed clinical benchmarking in academic round 1 have to be clinically benchmarked again?**

If the ACF applicant has been clinically benchmarked, in the same GMC specialty and level, as their NIHR ACF application (since 2017 ACF recruitment opened) then the applicant will not require further clinical benchmarking. However, HEE local office recruitment teams will need to confirm evidence of clinical benchmarking from the relevant national recruiter.

When applicants are invited to the ACF interview, the HEE local offices will be responsible for ascertaining if they require clinical benchmarking for that specialty. If the applicant has previously been deemed appointable and may even have been offered a post, they must inform the HEE local offices and provide evidence. They will not be required to undertake further clinical benchmarking.

## Appendix 2 - 2017 NIHR ACF Academic Person Specification

|   | <b>ESSENTIAL</b>  | <b>DESIRABLE</b>   | <b>WHEN EVALUATED<sup>1</sup></b>     |
|---|---|--|---------------------------------------|
| <b>ELIGIBILITY</b>                        | Evidence of achievement of Foundation competences   | Evidence of commitment to the specialty- Intercalated honours for BSc and/or additional qualifications e.g. MSc etc<br><br>Distinction or honours during MBBS programme<br><br>Completion of Academic Foundation Programme or equivalent   | Application Form                      |
| <b>KNOWLEDGE &amp; ACHIEVEMENTS</b>       | Demonstration of acquisition of the level of knowledge and skills necessary for the completion of F2<br><br>Demonstration of, understanding of, and commitment to, an academic career | Demonstration of good general knowledge / broad interest in science and academic medicine<br>Prizes or distinctions<br>Presentation of work at a national or international meeting<br>Publications in peer reviewed journals<br>Additional degree or MSc in relevant subject area<br>Research experience<br>Demonstration of knowledge of the clinical academic career pathway | Application Form and selection centre |
| <b>EDUCATIONAL &amp; PERSONAL ASPECTS</b> | Demonstration of understanding and commitment to academic career<br><br>Support of an academic referee for this application   | Demonstration of educational reasons for applying for this Academic Clinical Fellowship programme<br><br>Demonstration of personal reasons for applying for this Academic Clinical Fellowship programme  | Application Form and selection centre |
| <b>COMMUNICATION SKILLS</b>               | As for standard person specification criteria   | Evidence of team working skills<br>Evidence of leadership potential<br>Evidence through scientific publications and presentations  | Application Form and selection centre |

Please note that candidates with MB/PhDs or other relevant higher degrees are eligible for the scheme.

<sup>1</sup> 'when evaluated' is indicative, but may be carried out at any time throughout the selection process

### Appendix 3 - Structured Reference Form

For applications to Specialty Training Programmes and Academic Training Programmes.

The doctor to whom this reference refers has applied for a specialty training placement and has given your name as a referee and we would be grateful if you could provide us with information required below. Please note we can only accept references on this structured reference form. This professional reference should verify factual information only; we do not require you to provide a personal testimonial or an assessment of the candidate. Your responses may be discussed with the applicant named above and/or his/her trainer. Your reference may also be made available to other departments within the NHS.

This reference form has been developed with the General Medical Council publication "Good Medical Practice" in mind. Your attention is drawn to the following paragraph:

***"When providing references for colleagues, your comments must be honest and justifiable; you must include all relevant information which has a bearing on the colleague's competence, performance, reliability and conduct"*** (GMC Good Medical Practice, Second Edition, July 1998 – The duties of a doctor registered with the General Medical Council, Item 11 – References.).

Candidates applying for academic posts must have one academic referee. The academic referee must complete all the academic sections, and as many of the other sections as possible. The referee may be someone who has knowledge of the candidate's skills and attributes from some time ago, e.g. supervisor of an intercalated degree or special study module. It is important however that the academic referee carefully considers the suitability of the candidate for a long term career in academic medicine. Applicants are expected to discuss their application with the academic referee and to have established that the referee is happy to submit a reference. Information supplied by the academic referee may be considered by the committee conducting the interview.

|                      |  |                  |  |
|----------------------|--|------------------|--|
| Applicant Name:      |  |                  |  |
| Applicant GMC/GDC No |  | Applicant Ref No |  |
| Post Applied For:    |  |                  |  |

|   |                              |                          |  |
|---|------------------------------|--------------------------|--|
| Please confirm the applicant's employment details that are covered by this reference: |                              |                          |  |
| Date started:   |                              | Date finished:           |  |
| Position held by applicant:<br>(level and specialty)                                  | Level / grade:<br>Specialty: |                          |  |
| Trust name /location:   |                              |                          |  |
| Your relationship to applicant:   | Clinical Supervisor          | <input type="checkbox"/> |  |
|   | Educational Supervisor       | <input type="checkbox"/> |  |
|   | Other (please specify)       | <input type="checkbox"/> |  |

|   |
|---|
| Was their attendance /timekeeping satisfactory?   |
| YES <input type="checkbox"/> NO <input type="checkbox"/> If No, please give details                       |
| Was the applicant subject to any disciplinary procedure, formal or otherwise, during their time with you? |
| YES <input type="checkbox"/> NO <input type="checkbox"/> If Yes, please give details:                     |

**The post applied for is exempt from the provision of section 4 (2) of the Rehabilitation of Offenders Act 1974 (exceptions order 1975).** Under this order are you aware of any criminal convictions or cautions which may affect the applicant's suitability for the post?\*

YES  NO  If Yes, please give details:

*\*It is contrary to the Act for referees not to reveal any information they may have, concerning convictions which may otherwise be considered "spent" in relation to this application which you consider relevant to the applicant's suitability for employment*

|  |  |
|--|--|
| Would you be happy to work with this doctor again?   | YES <input type="checkbox"/> NO <input type="checkbox"/> |
| Are you able to recommend this applicant for the post they have applied for?   | YES <input type="checkbox"/> NO <input type="checkbox"/> |
| If you have any other comments regarding this applicant and his/her application for this post, please give details here: |  |
|  |  |

|  |  |   |  |
|--|--|---|--|
| <b>SIGNATURE</b>                             |  | <b>NAME</b> (print in block capitals)   |  |
| <b>POSITION HELD</b>                         |  | <b>CONTACT TELEPHONE NO.</b>  |  |
| <b>Name of hospital or training practice</b> |  | <b>E-MAIL ADDRESS</b>   |  |
| <b>Your UK GMC Number</b>                    |  | If NOT registered with the UK GMC: <b>Give name of your registering body &amp; Your Registration Number:</b>            |  |
| <b>Full Postal Address</b>                   |  | <i>If not registered with the UK GMC please attach photocopy evidence of your professional status to this reference</i> |  |
|  |  | <b>DATE</b> (dd/mm/yyyy)  |  |

It is **essential** that this form is stamped with an **official hospital stamp**. If no stamp is available, please attach a compliment slip signed by the consultant providing the reference. Forms received without a stamp or a signed compliment slip will be returned.

|   |  |
|---|--|
| <b>Official hospital stamp (or training practice stamp)</b> | <p>Thank you for completing this reference. This form should be handed back to the applicant in a sealed envelope. If you have returned the completed form by e-mail, please ensure that a paper copy is returned by post.</p> |
|---|--|

*Academic candidate section: (Academic referees must complete this section. Clinical referees may be in a position to complete this section if supplying a reference for a candidate applying for an academic post).*

*Knowledge and achievements - Demonstrates general knowledge / broad interest in science and academic medicine.*

| 1 <input type="checkbox"/>                               | 2 <input type="checkbox"/>                         | 3 <input type="checkbox"/>                      | 4 <input type="checkbox"/>                           |
|--|--|---|--|
| Below average knowledge in science and academic medicine | Average knowledge in science and academic medicine | Good knowledge in science and academic medicine | Excellent knowledge in science and academic medicine |
| Comments / evidence:                                     |  |   |  |

*Commitment to an academic career - Demonstration of understanding and commitment to academic career.*

| 1 <input type="checkbox"/>                  | 2 <input type="checkbox"/>             | 3 <input type="checkbox"/>              | 4 <input type="checkbox"/>                                    |
|---|--|---|---|
| Has shown no interest in an academic career | Limited interest in an academic career | Positive interest in an academic career | Actively seeking out academic opportunities for future career |
| Comments / evidence:                        |  |   |   |

*Academic potential - Demonstrates potential for a career in education / research through scientific publications and presentations.*

| 1 <input type="checkbox"/>                                  | 2 <input type="checkbox"/>                                    | 3 <input type="checkbox"/>                          | 4 <input type="checkbox"/>                   |
|---|---|---|--|
| No evidence of participation in audit, teaching or research | Some evidence of participation in audit, teaching or research | Active participation in audit, teaching or research | Leading role for audit, teaching or research |
| Comments / evidence:  |   |   |  |

*Academic Potential – Potential to innovate by creating new ideas and influencing others.*

| 1 <input type="checkbox"/>                                       | 2 <input type="checkbox"/>                           | 3 <input type="checkbox"/>   | 4 <input type="checkbox"/>  |
|--|--|--|---|
| Fails to generate ideas or solutions that are accepted by others | Generates new ideas and solutions with mixed results | Generates new ideas and solutions with mainly positive results on the team | Generates new ideas and solutions that have a positive impact on the team |
| Comments / evidence:   |  |  |   |

## Appendix 4 – Shortlisting Scoresheet

To the applicant: this shows the scoring system to be used for short-listing from the application form. If the short-listing panel agrees that you have scored “0” in any of the essential criteria this means that you have not provided sufficient evidence to demonstrate the attribute. You therefore cannot be short listed. You are advised to self-assess yourself prior to application and to seek advice from your educational supervisor if necessary. This should not be returned with your application. It is for your information only.

|  |
|--|
| <b>NATIONAL INSTITUTE FOR HEALTH RESEARCH AND THE XXXXXXXX HEE<br/>local office</b>  |
| <b>SHORT-LISTING SCORE SHEET – ACADEMIC CLINICAL FELLOW IN<br/>SPECIALTY – LEVEL</b> |

| ENTRY CRITERIA  | Assessed In Section | YES/NO | ESSENTIAL CRITERIA   |          |
|---|---------------------|--------|--|----------|
| Eligible for registration with the GMC  | Part 1              |        | Has this applicant scored a 0 in any of the essential criteria?  | YES / NO |
| MBBS (or equivalent)  | Part 2 Section 1    |        | If an applicant scores 0 in any of the essential criteria, the application <b>must</b> be discussed at the short listing committee |          |
| Success in RELEVANT EXAM examination (or equivalent)  | Part 2 Section 1    |        |  |          |
| Achievement of Foundation competences by post start date  | Part 2 Section 1    |        |  |          |
| Achievement of ST 1 competences by post start date  | Part 2 Section 1    |        |  |          |
| Achievement of ST 2 competences by post start date  | Part 2 Section 1    |        |  |          |
| At least 24 months' experience (at SHO level) in this specialty (not including Foundation modules) by post start date | Part 2 Section 1    |        |  |          |

To the shortlister: Please complete the scoresheet in full and total up the points for each section, noting them in the boxes on each page. Please then add the totals and enter in the area below. Please read the supplemental notes on the final page before marking the application.

Total number of points scored (Maximum = 36): \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

## ESSENTIAL SELECTION CRITERIA – ACADEMIC CLINICAL FELLOWSHIP

| Section                                     | Criterion                                | 0 points  | 1 point   | 2 points   | 3 points                                      | 4 points  | Score |
|---|--|---|---|--|---|---|-------|
| 2   | Clinical experience                      | No evidence of relevant clinical experience   | Evidence of minimum relevant clinical experience  | Evidence of average relevant clinical experience   | Evidence of above average clinical experience |   | /3    |
| 2/3   | Academic experience                      | No evidence of relevant academic experience   | Evidence of minimum relevant academic experience  | Evidence of average relevant academic experience   | Evidence of above average academic experience |   | /3    |
| 2/3   | Commitment to a clinical academic career | No evidence of commitment to this career path   | Weak evidence of commitment to this career path   | Limited but clear evidence of commitment to this career path   | Ample and clear evidence of commitment        | Ample, clear and comprehensive evidence of commitment | /4    |
| Whole form                                  | Language Skills                          | No evidence of competence in written English  | Demonstrates competence in and reasonable use of written English                              | Clear and concise use of appropriate written English   |   |   | /2    |
| Whole Form                                  | Reasoned / Analytical Approach           | No evidence of reasoned / analytical approach to applying for the post in completing form | Provides some evidence relevant to clinical academic training, linked to position applied for | Provides evidence throughout of reasons for applying, and clearly links experience to the post being applied for |   |   | /2    |
| Total for essential criteria (Maximum = 14) |  |   |   |  |   |   |       |

### Note to shortlisters – Desirable selection criteria

In order to ensure the most appropriate allocation of marks, shortlisters should take in to account the stage of the applicant's career at which they are applying, and - where a specific entry level has been assigned to the Academic Clinical Fellowship applied for - the appropriateness of their academic career progression to the level of training. This is particularly important in relation to criteria relating to section 3 of the application form.

The aggregate score for desirable criteria should be regarded as indicative rather than absolute in the shortlisting process. For instance, one applicant may achieve a higher total score than another candidate because they are further on in their career. However, the more junior applicant may demonstrate more potential despite the lower level of overall achievement.

Shortlisters should, therefore, take account of the profile of the desirable criteria in the context of the level of application, together with the essential criteria results, in reaching their decisions. In all cases, marks awarded and decisions should be based on the evidence provided by the applicant.

**DESIRABLE SELECTION CRITERIA – ACADEMIC CLINICAL FELLOWSHIP  
SHORTLISTERS PLEASE SEE IMPORTANT NOTE ABOVE**

| Section                                     | Criterion   | 0 points   | 1 point  | 2 points   | 3 points  | 4 points  | Score |
|---|---|--|--|--|---|---|-------|
| 3A  | BSc or BA OR<br>MSc or MRes OR<br>PhD or MD<br>in relevant subject<br>(Mark one only) | None<br>None<br>None<br>(Mark<br>one<br>only)          | None<br>None<br>None<br>(Mark one<br>only)                       | 2:1<br>In progress<br>In progress<br>(Mark one<br>only)  | 1 <sup>st</sup> Class<br>Awarded<br>Awarded<br>(Mark one<br>only)   |   | /3    |
| 3A  | Undergraduate or<br>postgraduate prizes   | None   | One or more  | Three or<br>more OR 1<br>highly<br>prestigious<br>e.g.<br>University<br>Gold Medal   | -   | -   | /2    |
| 3A  | Honors'/ distinctions<br>(in final MB)  | None   | One or more  | Three or<br>more   | -   | -   | /2    |
| 3D  | Teaching experience   | None   | Regular<br>participation   | Formal<br>teaching role  | -   | -   | /2    |
| 3B/F/G/I                                    | Extra-curricular<br>activities  | None   | Activities<br>relevant to<br>clinical<br>academic<br>career      | Activities<br>relevant to<br>clinical<br>academic<br>career in this<br>specialty   |   |   | /2    |
| 3C  | Scientific<br>publications  | None   | Evidence of<br>good quality<br>publication<br>as a co-<br>author | Evidence of<br>several good<br>quality<br>publications<br>as a co-<br>author or<br>evidence of<br>good quality<br>publication<br>as a major<br>contributor<br>(e.g. first<br>author) | Evidence of<br>more than 1<br>publication in a<br>leading<br>specialty<br>journal or<br>major journal<br>inc publication<br>as a major<br>contributor<br>(e.g. first<br>author) | Four or more<br>as a major<br>contributor<br>(e.g. first<br>author)<br>including at<br>least 1 one in<br>a leading<br>journal for<br>the specialty<br>or other<br>major journal | /4    |
| 3C  | Scientific<br>presentations at<br>National/Internationa<br>l Level                    | None   | Evidence<br>limited  | Evidence<br>ample  | Evidence<br>outstanding   | -   | /3    |
| 3   | Key academic<br>achievements  | No<br>evidenc<br>e of<br>academ<br>ic<br>potentia<br>l | Evidence<br>weak   | Evidence<br>limited  | Evidence<br>ample   | Evidence<br>outstanding   | /4    |
| Total for desirable criteria (Maximum = 22) |   |  |  |  |   |   |       |

## Appendix 5 – NIHR ACF Interview Evaluation Form

| <b>STRUCTURED INTERVIEW EVALUATION FORM</b><br><br><b>SPECIALTY ACADEMIC CLINICAL FELLOWSHIP</b><br><b>(SUPPLEMENT)</b>  |  |
|--|--|
| <p><b>INSTRUCTIONS:</b></p> <p>The interview contains 3 question areas. The interview should be longer than 30 minutes. We recommend that one interviewer records the candidate responses.</p> <p>The question areas to be addressed are directly linked to the Person Specification. Each question area should be covered in turn. Interviewer 1 asks the questions while the candidate responses are recorded by interviewer 2.</p> <p>Candidate responses should be written into the boxes provided.</p> <p>Ensure that this report form has the candidate's name recorded and the date and time of the interview.</p> <p>The indicators on this Interview Scoring Form should be used in rating the candidate responses on a 5 point scale (see below). You may find it useful to tick indicator boxes accordingly, as indicators are displayed during the interview.</p> <p>The following scale should be used to determine a score for each question area.</p> |  |
| <b>NE No evidence</b>  | <ul style="list-style-type: none"> <li>• No evidence reported</li> </ul>   |
| <b>1 Areas for Concern</b>   | <ul style="list-style-type: none"> <li>• Limited number of specified positive behavioural indicators displayed</li> <li>• Many negative indicators displayed, <i>one or more decisively</i></li> </ul>                               |
| <b>2 Satisfactory</b>  | <ul style="list-style-type: none"> <li>• Satisfactory display of specified positive behavioural indicators</li> <li>• Some negative indicators displayed, <i>but not clearly and decisively</i></li> </ul>                           |
| <b>3 Good</b>  | <ul style="list-style-type: none"> <li>• Good display of specified positive behavioural indicators</li> <li>• Few negative indicators displayed, <i>but not clearly and decisively</i></li> </ul>                                    |
| <b>4 Excellent</b>   | <ul style="list-style-type: none"> <li>• Excellent display of specified positive behavioural indicators (and possibly others)</li> <li>• Little or no negative indicators displayed, and these considered minor in status</li> </ul> |

**2017 NIHR ACF Interview Evaluation Form Body - ST1**

Academic Supplement:

Applicant Name:

|  |   |   |
|--|---|---|
| <p align="center"><b>QUESTION SET 1<br/>(KNOWLEDGE &amp; ACHIEVEMENTS)</b></p> <p>Demonstrates acquisition of the level of knowledge and skills necessary for the completion of F2 with an emphasis on academic competencies<br/>Demonstrates general knowledge / broad interest in science and academic medicine &amp; knowledge of the clinical career pathway</p> | <p align="center"><b>POSITIVE INDICATORS</b></p> <p>Provides clear and reasoned explanation for importance of academic medicine<br/>Shows accurate understanding of purpose and impact of academic medicine<br/>Shows awareness of basic principles of research methodology<br/>Provides evidence of personal experience of research</p>  | <p align="center"><b>NEGATIVE INDICATORS</b></p> <p>Explanations / arguments are un clear or lacks relevance<br/>Lacks understanding of purpose and impact of academic medicine<br/>Provides no evidence of personal experience of research or understanding of research methodology<br/>Unable to link own experience to his/her arguments</p> |
| <p align="center"><b>RATING</b>   <input type="checkbox"/> NE   <input type="checkbox"/> 1   <input type="checkbox"/> 2   <input type="checkbox"/> 3   <input type="checkbox"/> 4</p>  |   |   |
| <p><b>Notes to Justify Rating</b></p>  |   |   |
| <p align="center"><b>QUESTION SET 2<br/>(SCIENTIFIC PUBLICATIONS AND PRESENTATIONS)</b></p> <p>Demonstrates clear career intentions as a clinical academic<br/>Demonstrates experience in research / publications / presentations<br/>Demonstrates potential for a career in educational / research through scientific publications and presentations</p>            | <p align="center"><b>POSITIVE INDICATORS</b></p> <p>Provides evidence of academic potential through presentations / publications / prizes and honours<br/>Clear understanding of how research experience can contribute to development of a career as a clinical academic<br/>Shows how research interests are relevant to the Academic Clinical Fellowship in this specialty</p> | <p align="center"><b>NEGATIVE INDICATORS</b></p> <p>Explanation of academic activities lacks clarity or relevance<br/>Lacks understanding of how his/her experience can be built on in development of a career as a clinical academic<br/>Fails to explain how own research interests can be aligned with the specialty</p>                     |
| <p align="center"><b>RATING</b>   <input type="checkbox"/> NE   <input type="checkbox"/> 1   <input type="checkbox"/> 2   <input type="checkbox"/> 3   <input type="checkbox"/> 4</p>  |   |   |
| <p><b>Notes to Justify Rating</b></p>  |   |   |
| <p align="center"><b>QUESTION SET 3<br/>(COMMUNICATION SKILLS)</b></p> <p>Demonstrates clarity in written and spoken communication and capacity to adapt language as appropriate to the situation<br/>Able to build rapport, listen, persuade and negotiate<br/>Demonstrates evidence of team working skills, leadership potential</p>                               | <p align="center"><b>POSITIVE INDICATORS</b></p> <p>-Adjusts to style of questioning / responses as appropriate<br/>Able to express ideas to others clearly – written and spoken<br/>Uses inventive language (e.g. humour / analogy) to explain.<br/>Uses active listening<br/>Makes effective use of non-verbal behaviour (voice, posture etc)</p>                               | <p align="center"><b>NEGATIVE INDICATORS</b></p> <p>Unable to adapt language / behaviour as needed<br/>Is patronising / domineering in communicating with others.<br/>Use of language is too functional/narrow/technical.<br/>Limited evidence of active listening.<br/>Fails to engage others at non-verbal level</p>                          |
| <p align="center"><b>RATING</b>   <input type="checkbox"/> NE   <input type="checkbox"/> 1   <input type="checkbox"/> 2   <input type="checkbox"/> 3   <input type="checkbox"/> 4</p>  |   |   |
| <p><b>Notes to Justify Rating</b></p>  |   |   |

Panel Member Name:..... Date:.....

## 2017 NIHR ACF Interview Evaluation Form Body - ST2

Academic Supplement:

Applicant Name:

|   |  |  |
|---|--|--|
| <p style="text-align: center;"><b>QUESTION SET 1<br/>(KNOWLEDGE &amp; ACHIEVEMENTS)</b></p> <p>Demonstrates acquisition of the level of knowledge and skills necessary for the completion of F2 and ST1 with an emphasis on academic competencies.</p> <p>Demonstrates general knowledge / broad interest in science and academic medicine &amp; knowledge of the clinical career pathway</p> | <p style="text-align: center;"><b>POSITIVE INDICATORS</b></p> <p>Provides clear and reasoned explanation for importance of academic medicine<br/>Shows accurate understanding of purpose and impact of academic medicine<br/>Shows awareness of basic principles of research methodology<br/>Provides evidence of personal experience of research</p>  | <p style="text-align: center;"><b>NEGATIVE INDICATORS</b></p> <p>Explanations / arguments are un clear or lacks relevance<br/>Lacks understanding of purpose and impact of academic medicine<br/>Provides no evidence of personal experience of research or understanding of research methodology<br/>Unable to link own experience to his/her arguments</p> |
| <b>RATING</b> <input type="checkbox"/> NE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4   |  |  |
| <b>Notes to Justify Rating</b>  |  |  |
| <p style="text-align: center;"><b>QUESTION SET 2<br/>(SCIENTIFIC PUBLICATIONS AND PRESENTATIONS)</b></p> <p>Demonstrates clear career intentions as a clinical academic<br/>Demonstrates experience in research / publications / presentations<br/>Demonstrates potential for a career in educational / research through scientific publications and presentations</p>                        | <p style="text-align: center;"><b>POSITIVE INDICATORS</b></p> <p>Provides evidence of academic potential through presentations / publications / prizes and honours<br/>Clear understanding of how research experience can contribute to development of a career as a clinical academic<br/>Shows how research interests are relevant to the Academic Clinical Fellowship in this specialty</p> | <p style="text-align: center;"><b>NEGATIVE INDICATORS</b></p> <p>Explanation of academic activities lacks clarity or relevance<br/>Lacks understanding of how his/her experience can be built on in development of a career as a clinical academic<br/>Fails to explain how own research interests can be aligned with the specialty</p>                     |
| <b>RATING</b> <input type="checkbox"/> NE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4   |  |  |
| <b>Notes to Justify Rating</b>  |  |  |
| <p style="text-align: center;"><b>QUESTION SET 3<br/>(COMMUNICATION SKILLS)</b></p> <p>Demonstrates clarity in written and spoken communication and capacity to adapt language as appropriate to the situation<br/>Able to build rapport, listen, persuade and negotiate<br/>Demonstrates evidence of team working skills, leadership potential</p>   | <p style="text-align: center;"><b>POSITIVE INDICATORS</b></p> <p>Adjusts to style of questioning / responses as appropriate<br/>Able to express ideas to others clearly – written and spoken<br/>Uses inventive language (e.g humour / analogy) to explain<br/>Uses active listening<br/>Makes effective use of non-verbal behaviour (voice, posture etc)</p>                                  | <p style="text-align: center;"><b>NEGATIVE INDICATORS</b></p> <p>Unable to adapt language / behaviour as needed<br/>Is patronising / domineering in communicating with others<br/>Use of language is too functional/narrow/technical<br/>Limited evidence of active listening<br/>Fails to engage others at non-verbal level</p>                             |
| <b>RATING</b> <input type="checkbox"/> NE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4   |  |  |
| <b>Notes to Justify Rating</b>  |  |  |

Panel Member Name:..... Date:.....

**2017 NIHR ACF Interview Evaluation Form Body - ST3**

Academic Supplement:

Applicant Name:

|  |  |   |
|--|--|---|
| <p align="center"><b>QUESTION SET 1<br/>(KNOWLEDGE &amp; ACHIEVEMENTS)</b></p> <p>Demonstrates acquisition of the level of knowledge and skills necessary for the completion of ST2 or equivalent with an emphasis on academic competencies</p> <p>Demonstrates general knowledge / broad interest in science and academic medicine &amp; knowledge of the clinical career pathway</p> | <p align="center"><b>POSITIVE INDICATORS</b></p> <ul style="list-style-type: none"> <li>- Provides clear and reasoned explanation for importance of academic medicine</li> <li>- Shows accurate understanding of purpose and impact of academic medicine</li> <li>- Shows awareness of basic principles of research methodology</li> <li>- Provides evidence of personal experience of research</li> </ul>                                   | <p align="center"><b>NEGATIVE INDICATORS</b></p> <ul style="list-style-type: none"> <li>- Explanations / arguments are un clear or lacks relevance</li> <li>- Lacks understanding of purpose and impact of academic medicine</li> <li>- Provides no evidence of personal experience of research or understanding of research methodology</li> <li>- Unable to link own experience to his/her arguments</li> </ul> |
| <p align="center"><b>RATING</b>   <input type="checkbox"/> NE   <input type="checkbox"/> 1   <input type="checkbox"/> 2   <input type="checkbox"/> 3   <input type="checkbox"/> 4</p>  |  |   |
| <p><b>Notes to Justify Rating</b></p>  |  |   |
| <p align="center"><b>QUESTION SET 2<br/>(SCIENTIFIC PUBLICATIONS AND PRESENTATIONS)</b></p> <p>Demonstrates clear career intentions as a clinical academic</p> <p>Demonstrates experience in research / publications / presentations</p> <p>Demonstrates potential for a career in educational / research through scientific publications and presentations</p>                        | <p align="center"><b>POSITIVE INDICATORS</b></p> <ul style="list-style-type: none"> <li>- Provides evidence of academic potential through presentations / publications / prizes and honours</li> <li>- Clear understanding of how research experience can contribute to development of a career as a clinical academic</li> <li>- Shows how research interests are relevant to the Academic Clinical Fellowship in this specialty</li> </ul> | <p align="center"><b>NEGATIVE INDICATORS</b></p> <ul style="list-style-type: none"> <li>- Explanation of academic activities lacks clarity or relevance</li> <li>- Lacks understanding of how his/her experience can be built on in development of a career as a clinical academic</li> <li>- Fails to explain how own research interests can be aligned with the specialty</li> </ul>                            |
| <p align="center"><b>RATING</b>   <input type="checkbox"/> NE   <input type="checkbox"/> 1   <input type="checkbox"/> 2   <input type="checkbox"/> 3   <input type="checkbox"/> 4</p>  |  |   |
| <p><b>Notes to Justify Rating</b></p>  |  |   |
| <p align="center"><b>QUESTION SET 3<br/>(COMMUNICATION SKILLS)</b></p> <p>Demonstrates clarity in written and spoken communication and capacity to adapt language as appropriate to the situation</p> <p>Able to build rapport, listen, persuade and negotiate</p> <p>Demonstrates evidence of team working skills, leadership potential</p>   | <p align="center"><b>POSITIVE INDICATORS</b></p> <ul style="list-style-type: none"> <li>- Adjusts to style of questioning / responses as appropriate</li> <li>- Able to express ideas to others clearly – written and spoken</li> <li>- Uses inventive language (e.g. humour / analogy) to explain.</li> <li>- Uses active listening</li> <li>- Makes effective use of non-verbal behaviour (voice, posture etc)</li> </ul>                  | <p align="center"><b>NEGATIVE INDICATORS</b></p> <ul style="list-style-type: none"> <li>- Unable to adapt language / behaviour as needed</li> <li>- Is patronising / domineering in communicating with others.</li> <li>- Use of language is too functional/narrow/technical</li> <li>- Limited evidence of active listening</li> <li>- Fails to engage others at non-verbal level</li> </ul>                     |
| <p align="center"><b>RATING</b>   <input type="checkbox"/> NE   <input type="checkbox"/> 1   <input type="checkbox"/> 2   <input type="checkbox"/> 3   <input type="checkbox"/> 4</p>  |  |   |
| <p><b>Notes to Justify Rating</b></p>  |  |   |

Panel Member Name:..... Date:.....

## 2017 NIHR ACF Interview Evaluation Form Body - ST4

Academic Supplement:

Applicant Name:

|   |  |  |
|---|--|--|
| <p style="text-align: center;"><b>QUESTION SET 1<br/>(KNOWLEDGE &amp; ACHIEVEMENTS)</b></p> <p>Demonstrates acquisition of the level of knowledge and skills necessary for the completion of ST3 with an emphasis on academic competencies</p> <p>Demonstrates general knowledge / broad interest in science and academic medicine &amp; knowledge of the clinical career pathway</p> | <p style="text-align: center;"><b>POSITIVE INDICATORS</b></p> <p>Provides clear and reasoned explanation for importance of academic medicine<br/>Shows accurate understanding of purpose and impact of academic medicine<br/>Shows awareness of basic principles of research methodology<br/>Provides evidence of personal experience of research</p>  | <p style="text-align: center;"><b>NEGATIVE INDICATORS</b></p> <p>Explanations / arguments are un clear or lacks relevance<br/>Lacks understanding of purpose and impact of academic medicine<br/>Provides no evidence of personal experience of research or understanding of research methodology<br/>Unable to link own experience to his/her arguments</p> |
| <b>RATING</b> <input type="checkbox"/> NE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4   |  |  |
| <b>Notes to Justify Rating</b>  |  |  |
| <p style="text-align: center;"><b>QUESTION SET 2<br/>(SCIENTIFIC PUBLICATIONS AND PRESENTATIONS)</b></p> <p>Demonstrates clear career intentions as a clinical academic</p> <p>Demonstrates experience in research / publications / presentations</p> <p>Demonstrates potential for a career in educational / research through scientific publications and presentations</p>          | <p style="text-align: center;"><b>POSITIVE INDICATORS</b></p> <p>Provides evidence of academic potential through presentations / publications / prizes and honours<br/>Clear understanding of how research experience can contribute to development of a career as a clinical academic<br/>Shows how research interests are relevant to the Academic Clinical Fellowship in this specialty</p> | <p style="text-align: center;"><b>NEGATIVE INDICATORS</b></p> <p>Explanation of academic activities lacks clarity or relevance<br/>Lacks understanding of how his/her experience can be built on in development of a career as a clinical academic<br/>Fails to explain how own research interests can be aligned with the specialty</p>                     |
| <b>RATING</b> <input type="checkbox"/> NE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4   |  |  |
| <b>Notes to Justify Rating</b>  |  |  |
| <p style="text-align: center;"><b>QUESTION SET 3<br/>(COMMUNICATION SKILLS)</b></p> <p>Demonstrates clarity in written and spoken communication and capacity to adapt language as appropriate to the situation</p> <p>Able to build rapport, listen, persuade and negotiate</p> <p>Demonstrates evidence of team working skills, leadership potential</p>                             | <p style="text-align: center;"><b>POSITIVE INDICATORS</b></p> <p>Adjusts to style of questioning / responses as appropriate.<br/>Able to express ideas to others clearly – written and spoken<br/>Uses inventive language (e.g humour / analogy) to explain.<br/>Uses active listening<br/>Makes effective use of non-verbal behaviour (voice, posture etc)</p>                                | <p style="text-align: center;"><b>NEGATIVE INDICATORS</b></p> <p>Unable to adapt language / behaviour as needed<br/>Is patronising / domineering in communicating with others<br/>Use of language is too functional/narrow/technical<br/>Limited evidence of active listening<br/>Fails to engage others at non-verbal level</p>                             |
| <b>RATING</b> <input type="checkbox"/> NE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4   |  |  |
| <b>Notes to Justify Rating</b>  |  |  |

Panel Member Name:..... Date:.....