



The 6Cs Nursing strategy was launched by the Chief Nurse for England in December 2012. This strategy sets out our shared purpose as nurses, midwives and care staff to deliver high quality, compassionate care, and to achieve excellent health and wellbeing outcomes.

This defines the impact that Clinical Research Nurses (CRNs) have on the 6Cs.

1. Communication

“GOOD COMMUNICATION INVOLVES BETTER LISTENING AND SHARED DECISION MAKING - NO DECISION ABOUT ME WITHOUT ME

- High level skills in the **informed consent** process as a dynamic and ongoing process.
- Ongoing **effective and sustained communication** between research study team, clinical leads, governance and management teams being the conduit for all **quality issues**.
- Offer effective feasibility** to **negotiate capacity** issues.
- Communication to patients** at the end of a study to update on progress and results.
- Acting as **patient advocate** and ensures the **voice of the participant** is always heard.
- Encourages and listens** to patient and carer involvement and engagement from current and past research participants / relatives.

2. Compassion

“COMPASSION IS HOW CARE IS GIVEN, THROUGH RELATIONSHIPS BASED ON EMPATHY, KINDNESS, RESPECT AND DIGNITY

- An opportunity to get to **know the patient** really well, cater to their **individual** needs and develop a long term relationship.
- Offer **continuity with the patient's care**.
- A degree of **personalised care** to take place.

3. Care

“DELIVERING HIGH QUALITY CARE IS WHAT WE DO. PEOPLE RECEIVING CARE EXPECT IT TO BE RIGHT FOR THEM CONSISTENTLY THROUGHOUT EVERY STAGE OF THEIR LIFE

- Connections with the CRN often remain even after the study ends and patient's may enter future studies in order to **maintain their relationship** with the CRN.
- The requirement for **prompt reporting of adverse events** ensures that clinical results are checked and acted on as required

4. Courage

“COURAGE ENABLES US TO DO THE RIGHT THING FOR THE PEOPLE WE CARE FOR, BE BOLD WHEN WE HAVE GOOD IDEAS, AND TO SPEAK UP WHEN THINGS ARE WRONG

- To **stand up to peers** and discuss research with patients who may have a life limiting condition
- To **challenge** within the clinical setting to change service provision
- To use to challenge poor practice and **whistle blow** if indicated

5. Competence

“COMPETENCE MEANS WE HAVE THE KNOWLEDGE AND SKILLS TO DO THE JOB AND THE CAPABILITY TO DELIVER THE HIGHEST STANDARDS OF CARE BASED ON RESEARCH AND EVIDENCE

- Working to the **CRN Competence Framework**.
- Evidence of competence is also illustrated within the **Delegation log** for each study.
- Research is by its very nature evidence based.

6. Commitment

“COMMITMENT WILL MAKE OUR VISION FOR THE PERSON RECEIVING CARE, OUR PROFESSIONS AND OUR TEAMS HAPPEN. WE COMMIT TO TAKE ACTION TO ACHIEVE THIS.

- To help **embed the research results** into routine patient care.
- To **integrate research** into standard patient care so that it becomes the normal practice for patients to be treated as part of a research study.
- To **widen the opportunities** to experience the research process across the nursing workforce.

Reference:

Roach, M. S. (1984). *Caring: The Human Mode of Being, Implications for Nursing*. Ottawa: The Canadian Hospital Association Press. ISBN 0-7727-3740-1